

**Nebraska OpenSky Policy Institute
May/June 2023 Baseline Survey
Field Dates: May 31 – June 5, 2023
600 Modeled Likely 2024 Voters
SPLITS A | B | C | D | E | F**

	TOTAL	EVER	NEVER
Weighted N=	600	REPEAL 373	REPEAL 227

Gender on File

Female.....	53	58	45
Male.....	47	42	55

Party Registration

Democrat	28	40	8
Republican.....	52	37	78
Unaffiliated/other.....	20	23	15

Region

East	32	32	33
Douglas/Sarpy	39	38	39
West	29	29	29

Congressional District

1st	33	32	35
2nd.....	32	32	33
3rd	35	36	33

Media Market

Cheyenne WY-Sterling NE.....	2	2	1
Denver CO.....	4	4	4
Lincoln-Hastings-Kearney NE	39	38	41
North Platte NE	2	2	2
Omaha NE	51	51	50
Sioux City IA	3	3	3

	TOTAL	EVER REPEAL	NEVER REPEAL
Weighted N=	600	373	227

Q1. Before we begin, I need to know if I have reached you on a cell phone, and if so, are you in a place where you can talk safely?

[IF NOT ON A CELL PHONE, ASK:] Do you own a cell phone?

Select one

Yes, cell and can talk safely	31	34	26
Yes, cell and cannot talk safely	CALL BACK		
No, not on cell, but own one	33	35	30
No, not on cell and do not own one	3	3	3
(Don't know/refused)	TERMINATE		
Text to online	33	29	41

Q2. Generally speaking, which do you think is the better way to make sure Nebraska meets the service needs of people in the state and also balances the budget: **[ROTATE]**

_Finding new sources of revenue and funding, even if it means raising taxes for some wealthy people and corporations in Nebraska.

OR

_Cutting government spending, even if it means reducing services like childcare, education, health care, roads, and public safety.

[IF ANSWER] Do you feel that way strongly or not so strongly?

Select one

New sources of revenue – strongly	41	61	7
New sources of revenue – not strongly	5	6	4
Cutting government spending – not strongly ...	6	4	8
Cutting government spending – strongly	28	12	53
(Both... but if you had to choose).....	15	13	17
(Neither... but if you had to choose)	4	2	8
(Don't know/refused).....	2	1	2
New sources of revenue	46	67	11
Cutting government spending	33	16	61

	TOTAL	EVER REPEAL	NEVER REPEAL
Weighted N=	600	373	227

Q3. Thinking more about funding for public schools in Nebraska, which of the following positions is closest to your view? **[ROTATE 1-3, 3-1]**

Select one

Public schools need more resources than they have right now in order to provide children with a quality education	49	69	15
Public schools can provide children with a quality education with the resources they have now	34	23	50
Public schools can provide children with a quality education with fewer resources than they have now.....	12	4	26
(Don't know/refused)	5	3	9

Q4. **SSA:** When you think about the Nebraska state budget right now, do you think state spending and investments reflect our **values** as a state, or do spending and investments not really reflect our values?

[IF ANSWER] Do you feel that way strongly or not so strongly?

Select one

Reflect values – strongly	21	14	34
Reflect values – not so strongly	12	10	16
Do NOT reflect values – not so strongly.....	10	14	5
Do NOT reflect values – strongly	36	43	25
(Don't know/refused)	20	19	21
Reflect values	34	24	50
Do NOT reflect values.....	47	57	30

Q5. **SSB:** When you think about the Nebraska state budget right now, do you think state spending and investments reflect our **priorities** as a state, or do spending and investments not really reflect our priorities?

[IF ANSWER] Do you feel that way strongly or not so strongly?

Select one

Reflect priorities – strongly	19	12	29
Reflect priorities – not so strongly	11	8	15
Do NOT reflect priorities – not so strongly.....	12	13	11
Do NOT reflect priorities – strongly	39	54	15
(Don't know/refused)	19	13	30
Reflect priorities	29	20	44
Do NOT reflect priorities.....	51	67	26

	TOTAL	EVER REPEAL	NEVER REPEAL
Weighted N=	600	373	227

Q6. **SSA:** Which statement comes closer to your opinion, even if neither is perfect? **[ROTATE 1-2, 2-1]**
 Select one

If the Nebraska state government must pick sides, it should choose the side of entrepreneurs and job creators, since they create the jobs the rest of us need	29	17	50
If the Nebraska state government must pick sides, it should choose the side of working people who do the work and create the wealth for others	61	76	35
(Don't know/refused)	10	7	15

Q7. **SSB:** Which of the following worries you more? **[ROTATE 1-2, 2-1]**

That Nebraska politicians will continue to protect millionaires and corporations from tax increases, making it harder to invest in our priorities like health care, public safety, and public schools	58	80	21
That Nebraska politicians will raise taxes on millionaires and corporations, chasing them out of our state and taking good jobs with them	30	12	59
(Don't know/refused)	13	8	20

Q8. As you may know, members of the Nebraska legislature passed a scholarship voucher bill that would allow corporations and individuals to get a dollar-for-dollar tax credit for contributions to private school scholarship-granting organizations. For example, if a taxpayer owed the state 100-thousand dollars in taxes, they could give 50-thousand dollars of that tax liability to a private school scholarship-granting organization, like a religious group, and the taxpayer dollars that would otherwise have been directed to public schools would instead go to private schools. Do you strongly support, somewhat support, somewhat oppose, or strongly oppose this bill?

Select one

Strongly support	22	3	53
Somewhat support	19	9	36
Somewhat oppose	12	17	5
Strongly oppose	43	69	1
(Don't know/refused)	3	2	5
Support	42	13	89
Oppose	55	85	6

	TOTAL	EVER REPEAL	NEVER REPEAL
Weighted N=	600	373	227

Q9. Now that the Legislature has passed the bill, some Nebraskans may try to put this voucher proposal on the ballot so that voters get a say. If this scholarship voucher question were on the ballot in Nebraska in 2024, would you vote RETAIN to affirm the decision of the legislature and allow corporations and individuals to get a dollar-for-dollar tax credit for contributions to private school scholarship-granting organizations, or would you vote REPEAL to reject the legislature’s decision?

[IF UNDECIDED] Well, if you had to decide, which way would you lean?

[IF UNDECIDED]

[IF RETAIN OR REPEAL] Would you say you feel that way strongly or not strongly?

Select one

Retain – strongly	26	3	63
Retain – not strongly	8	3	16
Undecided – lean Retain	3	1	7
Undecided	6	4	9
Undecided – lean Repeal	3	5	0
Repeal – not strongly	5	8	0
Repeal – strongly	47	76	0
(Don’t know).....	2	1	4
(Refused).....	1	0	1
Retain	37	7	85
Repeal	55	89	0

Q10. **[IF Q9 = 1-3, 5-7]** Just to make sure, did you mean to ALLOW corporations to divert some of their tax payments to funding private school scholarships or did you mean to RESTRICT corporations from diverting some of their tax payments to funding private school scholarships?

Select one

Meant to ALLOW corporations to divert their tax payments.....	40	8	97
Meant to RESTRICT corporations from diverting their tax payments.....	58	89	2
(Refused).....	2	3	1

	TOTAL	EVER REPEAL	NEVER REPEAL
Weighted N=	600	373	227

Q11. SSC: [DRAINS \$100MIL] Here are some statements about the proposed question: **[RANDOMIZE ORDER]**

_People who plan to vote to repeal this law say it is another attack on our public schools and the students who go there. This law will drain up to 100-million dollars from our public schools by diverting corporate taxes to private schools. That is money our public schools desperately need to address the teacher and counselor shortage, class sizes, teacher pay, individualized lesson plans, and vocational education. We need to vote to repeal this law because our public tax dollars should go to public schools where most of our children attend. **[DRAINS \$100MIL, 92]**

_People who plan to vote Retain say that voting Retain lets Nebraska families have a choice. By funding these scholarship vouchers, students across Nebraska, particularly children from low-income families, will have the opportunity to attend a private school if they are not thriving in a public school. Experts estimate this could help up to 5-thousand students across the state and increase the number of private and religious schools, especially in low-income areas. It is our children’s future on the line, and it’s time we gave them a choice. **[RETAIN VOTERS, 88]**

If the election were held today, would you vote RETAIN or REPEAL on the question we have discussed?

[IF UNDECIDED] Well, if you had to decide, which way would you lean?
[IF UNDECIDED]

[IF RETAIN OR REPEAL] Would you say you feel that way strongly or not strongly?
Select one

Retain – strongly	30	4	73
Retain – not strongly	5	1	10
Undecided – lean Retain	2	1	2
Undecided	3	1	5
Undecided – lean Repeal	2	3	0
Repeal – not strongly	2	3	0
Repeal – strongly	53	84	0
(Don’t know).....	4	2	6
(Refused).....	1	0	3
Retain	36	7	86
Repeal	56	89	0

	TOTAL	EVER REPEAL	NEVER REPEAL
Weighted N=	600	373	227

Q12. SSD: [DRAINS \$100MIL TAX FOCUSED] Here are some statements about the proposed question: **[RANDOMIZE ORDER]**

_ People who plan to vote to repeal this law say it is another attack on our public schools. This law will drain up to 100-million dollars from our public schools by diverting corporate taxes to private schools. That is money our public schools desperately need to address the teacher and counselor shortage, class sizes, teacher pay, individualized lesson plans, and vocational education. We need to vote to repeal this unfair law because it benefits wealthy families and corporations who can afford to pay more in taxes and harms the public schools most of our children attend. **[DRAINS \$100MIL TAX FOCUSED, 96]**

_ People who plan to vote Retain say that voting Retain lets Nebraska families have a choice. By funding these scholarship vouchers, students across Nebraska, particularly children from low-income families, will have the opportunity to attend a private school if they are not thriving in a public school. Experts estimate this could help up to 5-thousand students across the state and increase the number of private and religious schools, especially in low-income areas. It is our children’s future on the line, and it’s time we gave them a choice. **[RETAIN VOTERS, 88]**

If the election were held today, would you vote RETAIN or REPEAL on the question we have discussed?

[IF UNDECIDED] Well, if you had to decide, which way would you lean?

[IF UNDECIDED]

[IF RETAIN OR REPEAL] Would you say you feel that way strongly or not strongly?

Select one

Retain – strongly	32	6	73
Retain – not strongly	7	2	15
Undecided – lean Retain	0	0	1
Undecided	4	2	7
Undecided – lean Repeal	1	2	0
Repeal – not strongly	7	11	0
Repeal – strongly	45	73	0
(Don’t know).....	3	3	4
(Refused).....	1	1	1
Retain	39	8	89
Repeal	53	87	0

	TOTAL	EVER	NEVER
Weighted N=	600	REPEAL 373	REPEAL 227

Q11/12. Informed Ballot Combined

Retain – strongly	31	5	73
Retain – not strongly	6	2	13
Undecided – lean Retain	1	1	1
Undecided	3	2	6
Undecided – lean Repeal	1	2	0
Repeal – not strongly	4	7	0
Repeal – strongly	49	79	0
(Don't know).....	3	2	5
(Refused).....	1	0	2
Retain	38	8	87
Repeal	55	88	0

Q13. **SSE: [GOOD/BAD]** Now I would like to read you a series of outcomes that may occur now that the Nebraska state legislature has passed these taxpayer-funded scholarship vouchers. For each one, I want you to tell me whether you think that outcome is either bad or good using a scale from ZERO to TEN. TEN means you think that outcome would be VERY GOOD, and ZERO means you think that outcome would be VERY BAD. Five means you are neutral, and you can use any number in between.

Sorted by means

13i.Grad rates	6.6	5.2	8.8
13h.Opportunity	6.0	4.2	8.9
13g.100-million.....	5.6	3.6	9.0
13j.More jobs	5.1	3.0	8.7
13f.No outcome accountability	4.0	2.0	7.5
13d.No help rural	3.8	2.1	6.6
13c.Harder to help public schools	3.7	2.1	6.5
13b.No spending accountability	3.5	1.4	7.2
13a.Fund two systems	3.5	1.2	7.4
13e.Student discrimination	3.3	1.3	6.7

Sorted by “0 – Very bad”

13a.Fund two systems	45	70	2
13e.Student discrimination	45	67	7
13b.No spending accountability	44	68	2
13c.Harder to help public schools	39	60	3
13f.No outcome accountability	37	57	3
13d.No help rural	32	50	2
13j.More jobs	23	37	1
13g.100-million.....	21	32	2
13h.Opportunity	17	26	1
13i.Grad rates	11	18	0

	TOTAL	EVER	NEVER
Weighted N=	600	REPEAL	REPEAL
		373	227

- a. Millions of dollars would be taken from Nebraska public schools and sent to private and religious schools, requiring Nebraska taxpayers to fund two school systems, one private and one public.

[FUND TWO SYSTEMS]

Mean.....	3.5	1.2	7.4
10 – Very good.....	17	4	40
8 - 9.....	6	1	13
6 - 7.....	4	2	8
5.....	12	5	23
1 - 4.....	13	15	9
0 – Very bad.....	45	70	2
(Don't know).....	3	2	5
6 - 10 – Good	27	7	60
5 /DK.....	15	7	28
0 - 4 – Bad	58	85	11

- b. Because private and religious schools are not required to report on where the money goes, the Nebraska government would have no information on how millions of taxpayer dollars are being spent. **[NO SPENDING ACCOUNTABILITY]**

Mean.....	3.5	1.4	7.2
10 – Very good.....	19	5	42
8 - 9.....	3	1	7
6 - 7.....	4	1	9
5.....	14	4	30
1 - 4.....	15	19	7
0 – Very bad.....	44	68	2
(Don't know).....	2	1	3
6 - 10 – Good	26	7	58
5 /DK.....	16	6	33
0 - 4 – Bad	58	87	9

	EVER	NEVER
	REPEAL	REPEAL
Weighted N=	600	227

- c. Spending millions of dollars on private and religious school vouchers will make it harder for Nebraska to give public schools the resources they need to address the teacher shortage and provide mental health support to struggling students. **[HARDER TO HELP PUBLIC SCHOOLS]**

Mean.....	3.7	2.1	6.5
10 – Very good.....	17	8	31
8 - 9.....	6	4	10
6 - 7.....	6	4	10
5.....	13	6	27
1 - 4.....	16	16	16
0 – Very bad.....	39	60	3
(Don't know).....	3	2	4
6 - 10 – Good	29	16	51
5 /DK.....	16	7	31
0 - 4 – Bad	55	76	19

- d. Most rural and small-town communities in Nebraska do not have religious or private schools so these taxpayer-funded vouchers will mostly help students in more populated areas of Nebraska, including those who already attend private schools. **[NO HELP RURAL]**

Mean.....	3.8	2.1	6.6
10 – Very good.....	13	6	26
8 - 9.....	6	2	11
6 - 7.....	5	3	10
5.....	21	11	38
1 - 4.....	19	25	8
0 – Very bad.....	32	50	2
(Don't know).....	4	4	4
6 - 10 – Good	24	11	47
5 /DK.....	25	15	42
0 - 4 – Bad	51	75	10

	TOTAL	EVER	NEVER
	600	REPEAL	REPEAL
Weighted N=	600	373	227

- e. These taxpayer-funded vouchers will go to private and religious schools that can pick and choose which students they enroll based on gender, race, religion, or special education needs.

[STUDENT DISCRIMINATION]

Mean.....	3.3	1.3	6.7
10 – Very good.....	14	4	32
8 - 9.....	5	1	11
6 - 7.....	4	1	8
5.....	16	6	33
1 - 4.....	15	20	5
0 – Very bad.....	45	67	7
(Don't know).....	2	0	4
6 - 10 – Good	23	6	51
5 /DK.....	18	6	37
0 - 4 – Bad	60	87	12

- f. Private schools do not have the same accountability and reporting standards as public schools. That means the state would be unable to determine whether these schools are producing high-quality education outcomes. **[NO OUTCOME ACCOUNTABILITY]**

Mean.....	4.0	2.0	7.5
10 – Very good.....	20	7	41
8 - 9.....	7	2	14
6 - 7.....	4	2	8
5.....	13	8	22
1 - 4.....	16	20	8
0 – Very bad.....	37	57	3
(Don't know).....	3	2	4
6 - 10 – Good	31	12	63
5 /DK.....	16	11	26
0 - 4 – Bad	53	77	11

	TOTAL	EVER	NEVER
Weighted N=	600	373	227
		REPEAL	REPEAL

- g. These vouchers would provide up to 100-million dollars per year to help thousands of low- and middle-income families afford private school education for their children. **[100-MILLION]**

Mean.....	5.6	3.6	9.0
10 – Very good.....	30	10	64
8 - 9.....	10	4	19
6 - 7.....	7	6	9
5.....	17	24	6
1 - 4.....	13	21	0
0 – Very bad.....	21	32	2
(Don't know).....	2	2	2
6 - 10 – Good	46	20	91
5 /DK.....	20	27	7
0 - 4 – Bad	34	53	2

- h. Students from all economic backgrounds would be given the opportunity to choose a private school if they are not doing well in a public institution that doesn't have the resources to help them. **[OPPORTUNITY]**

Mean.....	6.0	4.2	8.9
10 – Very good.....	30	11	63
8 - 9.....	11	7	17
6 - 7.....	7	9	4
5.....	22	27	13
1 - 4.....	10	16	0
0 – Very bad.....	17	26	1
(Don't know).....	3	4	2
6 - 10 – Good	48	26	85
5 /DK.....	25	32	15
0 - 4 – Bad	27	42	1

	TOTAL	EVER	NEVER
Weighted N=	600	373	227
		REPEAL	REPEAL

- i. With increased access to institutions with better resources, more students will graduate high school on time. **[GRAD RATES]**

Mean.....	6.6	5.2	8.8
10 – Very good.....	30	16	53
8 - 9.....	17	9	30
6 - 7.....	8	10	5
5.....	24	33	8
1 - 4.....	6	8	2
0 – Very bad.....	11	18	0
(Don't know).....	5	7	2
6 - 10 – Good	55	35	88
5 /DK.....	28	39	10
0 - 4 – Bad	17	26	2

- j. When more students use vouchers, more private and religious schools will open up around the state, creating more job opportunities. **[MORE JOBS]**

Mean.....	5.1	3.0	8.7
10 – Very good.....	26	5	62
8 - 9.....	7	4	14
6 - 7.....	7	6	8
5.....	20	24	14
1 - 4.....	14	23	0
0 – Very bad.....	23	37	1
(Don't know).....	2	2	2
6 - 10 – Good	40	14	84
5 /DK.....	22	26	15
0 - 4 – Bad	38	60	1

	EVER	NEVER
	TOTAL	REPEAL
Weighted N=	600	373
		227

Q14. **SSF: [LIKELY/NOT LIKELY]** Now I would like to read you a series of outcomes that may occur now that the Nebraska state legislature has passed these taxpayer-funded scholarship vouchers. For each one, I want you to tell me whether you think that outcome is either LIKELY to happen or UNLIKELY to happen using a scale from ZERO to TEN. TEN means you think that outcome would be VERY LIKELY to happen, and ZERO means you think that outcome would be VERY UNLIKELY to happen. Five means you are neutral, and you can use any number in between.

Sorted by means

14d.No help rural	6.9	8.1	5.1
14b.No spending accountability	6.6	7.9	4.5
14a.Fund two systems	6.5	7.8	4.3
14e.Student discrimination	6.4	7.8	4.0
14c.Harder to help public schools	6.3	8.4	2.8
14i.Grad rates	5.7	4.5	7.6
14f.No outcome accountability	5.5	7.3	2.6
14g.100-million.....	5.3	4.0	7.5
14h.Opportunity	5.3	3.9	7.5
14j.More jobs	4.6	3.2	6.8

Sorted by “10 – Very likely”

14b.No spending accountability	37	53	13
14c.Harder to help public schools	37	59	1
14e.Student discrimination	36	52	10
14a.Fund two systems	34	49	11
14d.No help rural	33	46	12
14f.No outcome accountability	27	41	4
14i.Grad rates	20	14	31
14h.Opportunity	20	8	38
14g.100-million.....	19	11	31
14j.More jobs	14	6	26

	EVER	NEVER
	REPEAL	REPEAL
Weighted N=	600	373
	600	227

- a. Millions of dollars would be taken from Nebraska public schools and sent to private and religious schools, requiring Nebraska taxpayers to fund two school systems, one private and one public.

[FUND TWO SYSTEMS]

Mean.....	6.5	7.8	4.3
10 – Very likely.....	34	49	11
8 - 9.....	17	22	8
6 - 7.....	8	7	8
5.....	17	9	31
1 - 4.....	11	8	17
0 – Very unlikely.....	12	5	24
(Don't know).....	1	1	1
6 - 10 – Likely.....	58	78	27
5 /DK.....	18	9	32
0 - 4 – Unlikely	24	13	40

- b. Because private and religious schools are not required to report on where the money goes, the Nebraska government would have no information on how millions of taxpayer dollars are being spent. **[NO SPENDING ACCOUNTABILITY]**

Mean.....	6.6	7.9	4.5
10 – Very likely.....	37	53	13
8 - 9.....	13	17	7
6 - 7.....	8	5	12
5.....	14	10	21
1 - 4.....	13	7	22
0 – Very unlikely.....	11	6	20
(Don't know).....	3	2	4
6 - 10 – Likely.....	59	75	32
5 /DK.....	17	12	25
0 - 4 – Unlikely	24	13	42

	EVER	NEVER
	REPEAL	REPEAL
Weighted N=	600	227

- c. Spending millions of dollars on private and religious school vouchers will make it harder for Nebraska to give public schools the resources they need to address the teacher shortage and provide mental health support to struggling students. **[HARDER TO HELP PUBLIC SCHOOLS]**

Mean.....	6.3	8.4	2.8
10 – Very likely.....	37	59	1
8 - 9.....	10	15	3
6 - 7.....	9	9	8
5.....	13	7	21
1 - 4.....	15	5	31
0 – Very unlikely.....	15	4	32
(Don't know).....	2	1	3
6 - 10 – Likely.....	55	83	12
5 /DK.....	15	8	24
0 - 4 – Unlikely	30	9	64

- d. Most rural and small-town communities in Nebraska do not have religious or private schools so these taxpayer-funded vouchers will mostly help students in more populated areas of Nebraska, including those who already attend private schools. **[NO HELP RURAL]**

Mean.....	6.9	8.1	5.1
10 – Very likely.....	33	46	12
8 - 9.....	18	21	13
6 - 7.....	14	10	20
5.....	16	14	19
1 - 4.....	12	6	21
0 – Very unlikely.....	6	1	14
(Don't know).....	2	2	1
6 - 10 – Likely.....	64	77	44
5 /DK.....	18	16	20
0 - 4 – Unlikely	18	7	35

	TOTAL	EVER	NEVER
Weighted N=	600	REPEAL 373	REPEAL 227

- e. These taxpayer-funded vouchers will go to private and religious schools that can pick and choose which students they enroll based on gender, race, religion, or special education needs.

[STUDENT DISCRIMINATION]

Mean.....	6.4	7.8	4.0
10 – Very likely.....	36	52	10
8 - 9.....	9	13	4
6 - 7.....	13	13	12
5.....	14	9	24
1 - 4.....	11	6	21
0 – Very unlikely.....	13	6	25
(Don't know).....	3	2	6
6 - 10 – Likely.....	57	78	25
5 /DK.....	18	10	30
0 - 4 – Unlikely	25	12	45

- f. Private schools do not have the same accountability and reporting standards as public schools. That means the state would be unable to determine whether these schools are producing high-quality education outcomes. **[NO OUTCOME ACCOUNTABILITY]**

Mean.....	5.5	7.3	2.6
10 – Very likely.....	27	41	4
8 - 9.....	12	17	4
6 - 7.....	8	10	4
5.....	14	15	13
1 - 4.....	18	10	31
0 – Very unlikely.....	19	6	39
(Don't know).....	2	1	5
6 - 10 – Likely.....	47	68	12
5 /DK.....	16	15	18
0 - 4 – Unlikely	37	16	70

	TOTAL	EVER	NEVER
Weighted N=	600	REPEAL	REPEAL
		373	227

- g. These vouchers would provide up to 100-million dollars per year to help thousands of low- and middle-income families afford private school education for their children. **[100-MILLION]**

Mean.....	5.3	4.0	7.5
10 – Very likely.....	19	11	31
8 - 9.....	11	4	22
6 - 7.....	12	10	15
5.....	18	19	17
1 - 4.....	22	30	8
0 – Very unlikely.....	15	24	1
(Don't know).....	3	2	6
6 - 10 – Likely.....	42	26	67
5 /DK.....	21	20	23
0 - 4 – Unlikely	37	54	10

- h. Students from all economic backgrounds would be given the opportunity to choose a private school if they are not doing well in a public institution that doesn't have the resources to help them. **[OPPORTUNITY]**

Mean.....	5.3	3.9	7.5
10 – Very likely.....	20	8	38
8 - 9.....	11	8	16
6 - 7.....	9	5	15
5.....	19	21	14
1 - 4.....	24	35	8
0 – Very unlikely.....	14	21	4
(Don't know).....	3	2	4
6 - 10 – Likely.....	40	21	70
5 /DK.....	22	24	19
0 - 4 – Unlikely	38	55	12

	TOTAL	EVER	NEVER
Weighted N=	600	REPEAL 373	REPEAL 227

i. With increased access to institutions with better resources, more students will graduate high school on time. **[GRAD RATES]**

Mean.....	5.7	4.5	7.6
10 – Very likely.....	20	14	31
8 - 9.....	10	5	19
6 - 7.....	16	11	22
5.....	21	24	15
1 - 4.....	19	28	3
0 – Very unlikely.....	10	16	1
(Don't know).....	4	2	8
6 - 10 – Likely.....	46	30	72
5 /DK.....	25	26	24
0 - 4 – Unlikely.....	29	44	4

j. When more students use vouchers, more private and religious schools will open up around the state, creating more job opportunities. **[MORE JOBS]**

Mean.....	4.6	3.2	6.8
10 – Very likely.....	14	6	26
8 - 9.....	8	3	16
6 - 7.....	17	14	20
5.....	17	14	22
1 - 4.....	19	25	9
0 – Very unlikely.....	23	33	5
(Don't know).....	3	4	2
6 - 10 – Likely.....	39	24	62
5 /DK.....	20	18	23
0 - 4 – Unlikely.....	41	59	14

	TOTAL	EVER REPEAL	NEVER REPEAL
Weighted N=	600	373	227

Q15. Here is what people OPPOSED to allowing public tax dollars to fund private schools have to say. Please tell me whether each statement I read is a VERY convincing, SOMEWHAT convincing, NOT TOO convincing, or a NOT AT ALL convincing reason to OPPOSE allowing public tax dollars to fund private schools. If you are not sure how you feel about a particular item, please say so.

Sorted by “Very convincing”

b15d.Property taxes.....	51	77	9
15g.Respect public choice	47	69	10
15a.Accountability.....	46	69	9
15i.Two school systems	45	69	6
a15e.Community center	44	67	6
15b.Pick and choose.....	43	65	8
15h.Wealthy donors	42	64	6
a15c.Cost to taxpayers	41	61	7
b15f.Rural hit	41	60	9

- a. Private schools aren’t held to the same accountability standards as public schools when it comes to how the money is spent. Once the private schools receive taxpayer money from this voucher program, we don’t see it again. And private schools don’t have to report their academic outcomes to the state. We deserve transparency and accountability when it comes to our children’s education and where our tax dollars are spent. **[ACCOUNTABILITY, 69]**

Very convincing.....	46	69	9
Somewhat convincing	17	20	11
Not too convincing	8	3	15
Not at all convincing	25	5	58
(Don't know/refused)	4	2	7
Convincing	63	89	20
Not convincing	33	9	73

	TOTAL	EVER REPEAL	NEVER REPEAL
Weighted N=	600	373	227

- b. Every child in Nebraska deserves access to a good education no matter what they look like or where they live. But some politicians want to let private schools pick and choose who they enroll based on skill, grades, physical ability, zip code, even gender. And once enrolled, a private school can kick a student out without reason. Public dollars should be used to help students, not exclude them. **[PICK AND CHOOSE, 68]**

Very convincing.....	43	65	8
Somewhat convincing	19	23	12
Not too convincing	11	4	22
Not at all convincing	24	7	51
(Don't know/refused)	3	1	7
Convincing	62	89	19
Not convincing	34	10	73

- c. **SSA:** This legislation just creates another loophole for the wealthy to get out of paying their fair share. It gives corporations and wealthy individuals a way to avoid paying their taxes like the rest of us by giving money to private schools instead. These corporate tax breaks will cost Nebraska taxpayers up to 100-million dollars in revenue per year for funding public education and other priorities. **[COST TO TAXPAYERS, 65]**

Very convincing.....	41	61	7
Somewhat convincing	19	25	9
Not too convincing	12	6	20
Not at all convincing	24	5	56
(Don't know/refused)	5	3	8
Convincing	60	86	16
Not convincing	36	11	76

- d. **SSB:** This legislation will hurt Nebraska homeowners. The money that public schools lose through corporate tax breaks has to be found somewhere else. And when the state fails to fully fund our public schools, that burden shifts to the local community through property tax hikes. By rejecting these vouchers, we can make the state do their job and fund K-through-12 education without raising our property taxes. **[PROPERTY TAXES, 65]**

Very convincing.....	51	77	9
Somewhat convincing	14	15	12
Not too convincing	10	5	19
Not at all convincing	21	2	53
(Don't know/refused)	4	2	7
Convincing	65	92	21
Not convincing	32	7	71

	TOTAL	EVER REPEAL	NEVER REPEAL
Weighted N=	600	373	227

- e. **SSA:** Diverting public dollars from public schools and into private schools will cut at the heart of community life in rural areas. If public dollars are used for private and religious school vouchers, funding for public school programs like football and basketball games, band competitions, and farming education will be cut. We should reject vouchers and keep the money in the public schools that our rural communities depend on. **[COMMUNITY CENTER, 68]**

Very convincing.....	44	67	6
Somewhat convincing	19	23	13
Not too convincing	8	5	12
Not at all convincing	25	4	60
(Don't know/refused)	4	1	9
Convincing	63	90	19
Not convincing	33	9	72

- f. **SSB:** Let's face it – these private school vouchers won't do much good in rural Nebraska. Private schools just don't exist in rural areas. Only six percent of students in a Nebraska public school district have a private or religious school in that same geographic area. So, instead of providing more funding to improve schools across the state, including rural areas, these vouchers would funnel that money to schools most students can't attend. **[RURAL HIT, 71]**

Very convincing.....	41	60	9
Somewhat convincing	23	25	21
Not too convincing	11	8	17
Not at all convincing	20	3	47
(Don't know/refused)	4	4	5
Convincing	64	85	31
Not convincing	32	11	64

- g. Nine-in-ten Nebraska children go to a traditional public school. That is where we need to invest our tax dollars – not in private and religious school scholarship vouchers. Fewer than 10 percent of children go to a private or religious school. Parents who choose public school for their children deserve to have that choice respected and deserve to have those schools funded. **[RESPECT PUBLIC CHOICE, 64]**

Very convincing.....	47	69	10
Somewhat convincing	17	19	13
Not too convincing	7	4	13
Not at all convincing	26	7	57
(Don't know/refused)	4	1	7
Convincing	63	88	23
Not convincing	33	11	70

	TOTAL	EVER REPEAL	NEVER REPEAL
Weighted N=	600	373	227

- h. Make no mistake – legislators in Nebraska are doing this for their wealthy donors, not for the good of Nebraska students. In states like Arizona that have passed similar laws, executives at scholarship-granting organizations used their tax credit donations to enrich themselves with luxury cars and real estate. Nebraska students deserve better than being a pawn in the wealthy elite’s game. **[WEALTHY DONORS, 60]**

Very convincing.....	42	64	6
Somewhat convincing	16	19	10
Not too convincing	9	8	11
Not at all convincing	29	7	65
(Don't know/refused)	5	3	8
Convincing	58	83	16
Not convincing	38	14	76

- i. Right now, Nebraska taxpayers help fund one school system – the public school system. But under this law, millions of dollars would be taken from Nebraska public schools and sent to private schools, requiring Nebraska taxpayers to fund two school systems, one private and one public. This law will mean fewer resources for our students, by putting public money in private hands without increasing funds for public schools. **[TWO SCHOOL SYSTEMS, 68]**

Very convincing.....	45	69	6
Somewhat convincing	16	17	12
Not too convincing	9	3	18
Not at all convincing	26	7	59
(Don't know/refused)	4	3	5
Convincing	61	87	19
Not convincing	35	10	76

	EVER	NEVER
	REPEAL	REPEAL
Weighted N=	600	373
		227

Q16. **[RE-ASK]** Sometimes in a survey like this, people change their minds. If this scholarship voucher proposal were on the ballot in Nebraska in 2024, would you vote RETAIN to affirm the decision of the legislature and allow corporations and individuals to get a dollar-for-dollar tax credit for contributions to private school scholarship-granting organizations, or would you vote REPEAL to reject the legislature’s decision?

[IF UNDECIDED] Well, if you had to decide, which way would you lean?

[IF UNDECIDED]

[IF RETAIN OR REPEAL] Would you say you feel that way strongly or not strongly?

Select one

Retain – strongly	28	1	73
Retain – not strongly	5	1	11
Undecided – lean Retain	1	1	1
Undecided	4	0	9
Undecided – lean Repeal	2	3	0
Repeal – not strongly	3	5	0
Repeal – strongly	55	89	0
(Don’t know).....	1	0	3
(Refused).....	1	0	2
Retain	34	3	85
Repeal	60	97	0

Q16. Final ballot heard “Drains \$100M”

Retain – strongly	27	0	72
Retain – not strongly	4	1	9
Undecided – lean Retain	1	1	2
Undecided	4	0	11
Undecided – lean Repeal	2	3	0
Repeal – not strongly	3	4	0
Repeal – strongly	57	90	0
(Don’t know).....	1	0	3
(Refused).....	1	0	2
Retain	32	2	83
Repeal	61	98	0

	TOTAL	EVER	NEVER
Weighted N=	600	REPEAL 373	REPEAL 227

Q16. Final ballot heard “Tax Focused”

Retain – strongly	29	1	73
Retain – not strongly	6	2	12
Undecided – lean Retain	0	0	1
Undecided	3	1	7
Undecided – lean Repeal	1	2	0
Repeal – not strongly	3	6	0
Repeal – strongly	54	88	0
(Don’t know).....	2	1	4
(Refused).....	1	0	3
Retain	35	3	87
Repeal	59	96	0

Q17. Here are some ways that Nebraskans have said they would use money on education if the state had a budget surplus. On a scale from ZERO to TEN, please tell me how important of a priority each of the following is to you. TEN means it is a VERY important priority to you personally, and ZERO means it is NOT a priority AT ALL. You can use any number in between.

Sorted by means

B17d.Expanding career training, vocational education, and job training programs in public high schools.....	8.2	8.5	7.6
A17a.Reducing the teacher shortage in our public schools.....	7.8	8.7	6.3
B17b.Raising teacher pay in our public schools.....	7.4	8.5	5.7
A17e.Reducing class sizes and improving the teacher-to-student ratio	7.4	8.0	6.3
A17c.Increasing the number of mental health counselors in our public schools	7.2	8.1	5.7
B17h.Raising pay for school support staff like bus drivers and cafeteria workers.....	7.0	7.6	5.9
A17g.Investing in school safety, like hiring school resource officers	6.9	6.8	7.1
B17f.Providing taxpayer-funded vouchers to help parents pay for private and religious schools.....	3.9	1.4	7.9

	TOTAL	EVER	NEVER
Weighted N=	600	373	227

Sorted by “10 – Very important priority”

A17a.Reducing the teacher shortage in our public schools	46	60	22
B17d.Expanding career training, vocational education, and job training programs in public high schools	45	48	39
B17b.Raising teacher pay in our public schools.....	43	56	21
A17c.Increasing the number of mental health counselors in our public schools	35	46	17
A17e.Reducing class sizes and improving the teacher-to-student ratio	30	37	19
B17h.Raising pay for school support staff like bus drivers and cafeteria workers	27	34	16
A17g.Investing in school safety, like hiring school resource officers	26	24	30
B17f.Providing taxpayer-funded vouchers to help parents pay for private and religious schools.....	19	2	46

	TOTAL	EVER	NEVER
Weighted N=	600	REPEAL	REPEAL
		373	227

a. **SSA:** Reducing the teacher shortage in our public schools

Mean.....	7.8	8.7	6.3
10 – Very important priority	46	60	22
8 - 9.....	19	22	13
6 - 7.....	14	8	23
5.....	10	3	21
1 - 4.....	4	2	7
0 – Not a priority at all	7	4	10
(Don't know).....	2	1	5
6 - 10 – High priority	78	91	57
5 /DK.....	12	3	26
0 - 4 – Low priority.....	10	6	17

b. **SSB:** Raising teacher pay in our public schools

Mean.....	7.4	8.5	5.7
10 – Very important priority	43	56	21
8 - 9.....	18	21	13
6 - 7.....	9	9	9
5.....	16	6	31
1 - 4.....	6	3	11
0 – Not a priority at all	7	3	14
(Don't know).....	1	1	1
6 - 10 – High priority	70	87	43
5 /DK.....	17	7	33
0 - 4 – Low priority.....	13	6	24

c. **SSA:** Increasing the number of mental health counselors in our public schools

Mean.....	7.2	8.1	5.7
10 – Very important priority	35	46	17
8 - 9.....	21	25	15
6 - 7.....	13	11	17
5.....	14	9	22
1 - 4.....	7	5	12
0 – Not a priority at all	7	3	14
(Don't know).....	2	1	4
6 - 10 – High priority	69	82	48
5 /DK.....	16	11	26
0 - 4 – Low priority.....	14	8	26

	TOTAL	EVER	NEVER
Weighted N=	600	REPEAL	REPEAL
		373	227

d. **SSB:** Expanding career training, vocational education, and job training programs in public high schools

Mean.....	8.2	8.5	7.6
10 – Very important priority	45	48	39
8 - 9.....	28	33	22
6 - 7.....	12	11	14
5.....	7	3	14
1 - 4.....	4	3	5
0 – Not a priority at all	3	2	5
(Don't know).....	0	0	1
6 - 10 – High priority	85	92	75
5 /DK.....	8	3	15
0 - 4 – Low priority.....	7	5	10

e. **SSA:** Reducing class sizes and improving the teacher-to-student ratio

Mean.....	7.4	8.0	6.3
10 – Very important priority	30	37	19
8 - 9.....	24	29	15
6 - 7.....	19	18	21
5.....	14	10	20
1 - 4.....	5	2	10
0 – Not a priority at all	5	3	9
(Don't know).....	3	2	6
6 - 10 – High priority	73	84	55
5 /DK.....	17	12	27
0 - 4 – Low priority.....	10	4	18

f. **SSB:** Providing taxpayer-funded vouchers to help parents pay for private and religious schools

Mean.....	3.9	1.4	7.9
10 – Very important priority	19	2	46
8 - 9.....	8	1	20
6 - 7.....	7	5	9
5.....	10	5	17
1 - 4.....	12	19	2
0 – Not a priority at all	43	66	5
(Don't know).....	0	1	0
6 - 10 – High priority	34	9	76
5 /DK.....	10	6	17
0 - 4 – Low priority.....	55	85	7

	TOTAL	EVER	NEVER
Weighted N=	600	373	227
		REPEAL	REPEAL

g. **SSA:** Investing in school safety, like hiring school resource officers

Mean.....	6.9	6.8	7.1
10 – Very important priority	26	24	30
8 - 9.....	19	21	17
6 - 7.....	24	25	21
5.....	16	14	19
1 - 4.....	7	9	5
0 – Not a priority at all	5	6	5
(Don't know).....	2	1	4
6 - 10 – High priority	69	70	68
5 /DK.....	18	15	23
0 - 4 – Low priority.....	13	15	9

h. **SSB:** Raising pay for school support staff like bus drivers and cafeteria workers

Mean.....	7.0	7.6	5.9
10 – Very important priority	27	34	16
8 - 9.....	22	28	14
6 - 7.....	19	19	18
5.....	20	11	35
1 - 4.....	7	4	11
0 – Not a priority at all	5	4	6
(Don't know).....	0	0	1
6 - 10 – High priority	68	81	48
5 /DK.....	20	11	36
0 - 4 – Low priority.....	11	8	16

	TOTAL	EVER	NEVER
Weighted N=	600	REPEAL 373	REPEAL 227

Q18. Please tell me to what extent you agree or disagree with each of the following statements on a scale of zero to ten, where ZERO means you strongly disagree and TEN means you strongly agree.

Sorted by means

B18d. When it comes to state income taxes, people who make more than a million dollars a year can afford to pay more.....	7.3	8.9	4.8
A18g. We need to rebalance the income tax system in Nebraska so people who make more than a million dollars pay their fair share	7.1	8.6	4.5
B18h. We need to transform the income tax system in Nebraska so people who make more than a million dollars pay their fair share	6.9	8.5	4.1
A18c. When it comes to state income taxes, the wealthy can afford to pay more	6.9	8.4	4.3
A18e. Working families are doing all the work while corporate CEOs and the wealthy are seeing all the benefits of that hard work	6.1	7.7	3.4
B18f. Working families are doing all the work while corporate CEOs and the ultra-wealthy are seeing all the benefits of that hard work	6.1	7.8	3.2
B18b. We should make our tax policy more business-friendly to make sure the wealthy want to stay in Nebraska where they help create jobs.....	5.8	4.6	7.7
A18a. If we raise taxes on the wealthy in Nebraska, it is possible they will leave to tax-friendly states nearby and take good-paying jobs with them.....	5.6	4.8	7.0

	TOTAL	EVER	NEVER
Weighted N=	600	REPEAL	REPEAL
		373	227

Sorted by “10 – Strongly agree”

B18d. When it comes to state income taxes, people who make more than a million dollars a year can afford to pay more.....	48	68	16
A18g. We need to rebalance the income tax system in Nebraska so people who make more than a million dollars pay their fair share	45	63	16
B18h. We need to transform the income tax system in Nebraska so people who make more than a million dollars pay their fair share	44	62	15
A18c. When it comes to state income taxes, the wealthy can afford to pay more	40	57	11
B18f. Working families are doing all the work while corporate CEOs and the ultra-wealthy are seeing all the benefits of that hard work	34	50	8
A18e. Working families are doing all the work while corporate CEOs and the wealthy are seeing all the benefits of that hard work	28	40	8
B18b. We should make our tax policy more business-friendly to make sure the wealthy want to stay in Nebraska where they help create jobs.....	24	12	43
A18a. If we raise taxes on the wealthy in Nebraska, it is possible they will leave to tax-friendly states nearby and take good-paying jobs with them.....	22	14	35

	TOTAL	EVER	NEVER
Weighted N=	600	REPEAL	REPEAL
		373	227

a. **SSA:** If we raise taxes on the wealthy in Nebraska, it is possible they will leave to tax-friendly states nearby and take good-paying jobs with them

Mean.....	5.6	4.8	7.0
10 – Strongly agree	22	14	35
8 - 9.....	12	11	15
6 - 7.....	13	13	12
5.....	19	19	19
1 - 4.....	18	22	10
0 – Strongly disagree	14	20	6
(Don't know).....	2	2	3
6 - 10 – Agree	47	37	62
5 /DK.....	21	21	22
0 - 4 – Disagree.....	32	42	16

b. **SSB:** We should make our tax policy more business-friendly to make sure the wealthy want to stay in Nebraska where they help create jobs

Mean.....	5.8	4.6	7.7
10 – Strongly agree	24	12	43
8 - 9.....	12	10	16
6 - 7.....	13	11	16
5.....	24	28	17
1 - 4.....	12	18	3
0 – Strongly disagree	15	21	4
(Don't know).....	1	2	1
6 - 10 – Agree	48	32	75
5 /DK.....	25	30	17
0 - 4 – Disagree.....	27	39	7

	TOTAL	EVER	NEVER
Weighted N=	600	REPEAL	REPEAL
		373	227

c. **SSA:** When it comes to state income taxes, the wealthy can afford to pay more

Mean.....	6.9	8.4	4.3
10 – Strongly agree.....	40	57	11
8 - 9.....	12	15	8
6 - 7.....	10	9	13
5.....	17	12	26
1 - 4.....	7	3	13
0 – Strongly disagree	12	3	27
(Don't know).....	2	2	3
6 - 10 – Agree	62	81	31
5 /DK.....	19	13	29
0 - 4 – Disagree.....	18	6	40

d. **SSB:** When it comes to state income taxes, people who make more than a million dollars a year can afford to pay more

Mean.....	7.3	8.9	4.8
10 – Strongly agree.....	48	68	16
8 - 9.....	10	11	9
6 - 7.....	9	8	12
5.....	14	7	27
1 - 4.....	4	2	8
0 – Strongly disagree	11	2	26
(Don't know).....	2	2	3
6 - 10 – Agree	68	88	37
5 /DK.....	16	8	30
0 - 4 – Disagree.....	15	4	34

	TOTAL	EVER	NEVER
Weighted N=	600	REPEAL	REPEAL
		373	227

e. **SSA:** Working families are doing all the work while corporate CEOs and the wealthy are seeing all the benefits of that hard work

Mean.....	6.1	7.7	3.4
10 – Strongly agree.....	28	40	8
8 - 9.....	17	25	5
6 - 7.....	9	11	6
5.....	17	12	25
1 - 4.....	12	7	21
0 – Strongly disagree	15	4	34
(Don't know).....	1	1	2
6 - 10 – Agree	55	76	19
5 /DK.....	18	13	27
0 - 4 – Disagree.....	27	11	55

f. **SSB:** Working families are doing all the work while corporate CEOs and the ultra-wealthy are seeing all the benefits of that hard work

Mean.....	6.1	7.8	3.2
10 – Strongly agree.....	34	50	8
8 - 9.....	10	13	6
6 - 7.....	12	14	10
5.....	13	13	14
1 - 4.....	11	5	22
0 – Strongly disagree	18	5	39
(Don't know).....	1	0	2
6 - 10 – Agree	56	77	23
5 /DK.....	14	13	16
0 - 4 – Disagree.....	29	10	61

	TOTAL	EVER	NEVER
Weighted N=	600	REPEAL	REPEAL
		373	227

g. **SSA:** We need to rebalance the income tax system in Nebraska so people who make more than a million dollars pay their fair share

Mean.....	7.1	8.6	4.5
10 – Strongly agree	45	63	16
8 - 9.....	12	13	8
6 - 7.....	8	8	7
5.....	14	10	23
1 - 4.....	8	1	20
0 – Strongly disagree	11	3	24
(Don't know).....	1	1	2
6 - 10 – Agree	65	84	32
5 /DK.....	16	11	24
0 - 4 – Disagree.....	19	5	44

h. **SSB:** We need to transform the income tax system in Nebraska so people who make more than a million dollars pay their fair share

Mean.....	6.9	8.5	4.1
10 – Strongly agree	44	62	15
8 - 9.....	13	15	11
6 - 7.....	6	6	7
5.....	15	13	19
1 - 4.....	5	1	10
0 – Strongly disagree	16	3	36
(Don't know).....	1	0	2
6 - 10 – Agree	64	83	33
5 /DK.....	16	13	21
0 - 4 – Disagree.....	20	4	46

	EVER	NEVER
	REPEAL	REPEAL
Weighted N=	600	227

Finally, I would like to ask you a few questions for statistical purposes only.

Q19. What is the last year of schooling that you have completed?
Select one

1 - 11th Grade.....	1	2	0
High School Graduate.....	14	14	14
Vocational or technical school.....	4	4	5
Some college but no degree	21	18	25
Associate degree	15	16	13
4-year college graduate or bachelor's degree.....	25	24	26
Graduate School or advanced degree.....	20	22	16
(Refused).....	0	0	0
Non-college grad.....	55	54	58
College grad	44	46	42

Q20. Do you have any children under the age of 18 living at home with you?
Select one

Yes	28	28	26
No	71	71	71
(Refused).....	1	1	2

Q21. Do you have any children or grandchildren that attend a public school or a private or religiously-affiliated school?

[IF YES AND SCHOOL TYPE IS NOT SPECIFIED] And what type of school do they attend – a public school or a private or religiously-affiliated school?

Select all that apply

Yes – Public	47	48	46
Yes – Private/Religious	14	9	22
Yes – Home school.....	3	1	6
No	44	49	36
(Don't know/refused).....	1	0	3

Q22. Which of the following best describes your gender?
[Select all that apply]

Man.....	47	42	55
Woman	53	58	44
Nonbinary	0	0	1
Prefer to self-describe (Specify: _____)	0	0	0
Prefer not to answer.....	0	0	0

	EVER	NEVER
	REPEAL	REPEAL
Weighted N=	600	227

Q23. Just to make sure we have a representative sample, could you please tell me whether you are from a Latino, Hispanic, or Spanish-speaking background?

Q24. **[ASK ALL]** And please tell me which one, or more than one, of these racial or ethnic groups you identify with. **[RANDOMIZE/READ CHOICES/ACCEPT MULTIPLE RESPONSES]**

[IF “OTHER” OR “BIRACIAL” OR “MULTI-RACIAL” PROMPT:] Which two or three of these do you identify with the most?

White or Caucasian.....	85	89	77
Black or African American	4	4	4
Latino/Latina or Hispanic.....	5	4	6
Asian American or Pacific Islander.....	2	1	4
Native or Indigenous American	2	1	3
Middle Eastern.....	1	0	2
(Other)	2	0	5
(Don't know/refused).....	3	1	7

Age

Under 30	15	18	11
30 - 39	13	13	13
40 - 49	16	17	15
50 - 64	25	25	24
65 & over	31	27	37
18-24 years.....	10	12	8
25-29 years.....	5	6	3
30-34 years.....	7	8	4
35-39 years.....	6	5	9
40-44 years.....	9	9	9
45-49 years.....	7	8	6
50-54 years.....	8	8	9
55-59 years.....	7	7	8
60-64 years.....	9	10	7
65-69 years.....	10	8	12
70-74 years.....	9	8	12
Over 74 years	12	11	13
(Don't know /Refused).....	0	0	0

Race on File

Caucasian.....	93	92	95
African American.....	4	5	1
Hispanic.....	2	1	2
Asian.....	1	1	1
Unknown.....	1	1	1

	TOTAL	EVER	NEVER
Weighted N=	600	REPEAL	REPEAL
		373	227

2022 Turnout Score

90+	40	38	44
80-89	6	7	5
70-79	10	10	11
60-69	9	6	13
50-59	8	8	8
40-49	5	6	4
30-39	9	10	7
20-29	7	8	6
10-19	4	6	2
0 -9	2	3	0
(Missing)	0	0	0

Vote Select

Voted Nov 22.	71	68	75
DNV Nov 22. Voted Nov 20.....	25	28	22
Reg after Nov 20. DNV Nov 22.	3	4	2
Reg after Nov 22.....	1	1	1
2022 Vote Prop 40+.....	0	0	0